## Alternate Daily Meals

1 Hour Professional Standards Training


New York State
EDUCATION DEPARTMENT
CHILD NUTRITION KNOWLEDGE CENTER

## Advantages of Alternate Daily Meals

- Multiple menu selections adds variety
- Multiple menu selections increase student participation
- Increased participation increases revenue



## What to consider when planning alternate meals

- Customer preferences and requirements
- Staffing and equipment
- Ease of preparation



## Common Daily Meal Examples

- Lunch
- Peanut Butter and Jelly Sandwich
- Assorted Deli Sandwiches
- Yogurt Meal

- Assorted Salad Meals
- Breakfast
- Assorted Cereal
- Assorted Muffins
- Yogurt Meal



## Lunch Requirements

## Lunch Meal Components

## Breakfast Requirements

## Breakfast Meal Components (3)

1. Fruits / Vegetables
2. Grains

Whole grain rich
M/MA (optional)-Must offer 1 oz. grain before offering M/MA
3. Fluid Milk

Sodium targets per meal on average

```
    K-5 \leq540 mg
    6-8 \leq600 mg
    9-12 \leq640 mg
    K-8 \leq 540 mg
Dietary Specifications (4)
    Min-max calorie range
    Saturated fat maximum
    Trans fat restriction
    Sodium
```

|  | Breakfast Meal Pattern |  |  |  |  | Lunch Meal Pattern |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades K-5 | Grades 6-8 | Grades 9-12 | Grades K-8 | Grades K-12 | Grades K-5 | Grades 6-8 | Grades 9-12 | Grades K-8 |
| Meal Pattern | Amount of Food Per Week ${ }^{2}$ (Minimum Per Day) |  |  |  |  |  |  |  |  |
| Fruits (cups) ${ }^{\text {b, },}$ | 5(1) | 5 (1) | 5 (1) | 5 (1) | 5 (1) | $2^{1 / 2}(1 / 2)$ | $2^{1 / 2}(1 / 2)$ | 5 (1) | 21/2(1/2) |
| Vegetables (cups) ${ }^{\text {b, }}$ | 0 | 0 | 0 | 0 | 0 | $33 / 4$ (1/4) | $31 / 4$ (3/4) | 5 (1) | 31/4(1/4) |
| Dark green ${ }^{\text {d }}$ | 0 | 0 | 0 | 0 | 0 | 1/2 | 1/2 | 1/2 | 1/2 |
| Red/Orange ${ }^{\text {s }}$ | 0 | 0 | 0 | 0 | 0 | 1/4 | 1/4 | 11/4 | 1/4 |
| Beans/Peas (Legumes) ${ }^{\text {d }}$ | 0 | 0 | 0 | 0 | 0 | 1/2 | 1/2 | 1/2 | $1 / 2$ |
| Starchy ${ }^{\text {d }}$ | 0 | 0 | 0 | 0 | 0 | 1/2 | 1/2 | 1/2 | 1/2 |
| Other ${ }^{\text {d }}$ e | 0 | 0 | 0 | 0 | 0 | 1/2 | 1/2 | 1/4 | 1/2 |
| $\begin{aligned} & \text { Additional Veg to to } \\ & \text { Reach Total }{ }^{\text {o }} \\ & \hline \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 1 | 1 | $11 / 2$ | 1 |
| $\begin{gathered} \text { Grains (oz eq) }{ }^{8} \\ \text { Minimums } \end{gathered}$ | 7 (1) | 8 (1) | 9 (1) | 8 (1) | 9 (1) | 8 (1) | 8 (1) | 10 (2) | 8 (1) |
| Meats/Meat <br> Alternates (oz eq) <br> Minimums <br> Fins) | $0{ }^{\text {b }}$ | $0^{\text {b }}$ | $0^{\text {b }}$ | $0^{\text {b }}$ | $0^{\text {b }}$ | 8 (1) | 9 (1) | 10 (2) | 9 (1) |
| Fluid milk (cups) ${ }^{\text { }}$ | 5(1) | 5 (1) | 5 (1) | 5 (1) | 5 (1) | 5 (1) | 5(1) | 5 (1) | 5 (1) |
| Other Specifications: Daily Amount Based on the Average for a 5-Day Week |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Min-max calories } \\ (\text { kcal })^{3, k} \end{gathered}$ | 350-500 | 400-550 | 450-600 | 400-500 | 450-500 | 550-650 | 600-700 | 750-850 | 600-650 |
| $\begin{gathered} \text { Saturated fat }{ }^{k} \\ \text { (\% of total calories) } \end{gathered}$ | $<10$ | $<10$ | $<10$ | < 10 | $<10$ | $<10$ | $<10$ | $<10$ | $<10$ |
| Sodium (mg) ${ }^{\text {k }}$ | $\leq 540$ | $\leq 600$ | $\leq 640$ | $\leq 540$ | $\leq 540$ | $\leq 1230$ | $\leq 1360$ | $\leq 1420$ | $\leq 1230$ |
| Trans fat ${ }^{\text {k }}$ | Nutrition label or manufacturer specifications must indicate zero grams of trans fat per serving. |  |  |  |  |  |  |  |  |

## Meal Pattern Chart

${ }^{-}$Food items included in each food group and subgroup and amount equivalents. Minimu creditable serving is $\%$ cup.
One quarter-cup of dried fruit counts as $1 / 2$ cup of fruit; 1 cup of leafy greens counts as $1 / 2$ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be $100 \%$ full-strength.
For breakfast, vegetables may be substituted for fruits, but the first two cups per week of any such substitution must be from the dark green, red/orange, beans and peas (legumes) or "Other vegetables" subgroups as defined in $\$ 210.10$ (c)(2)(iii).
${ }^{\text {e }}$ This category consists of "Other vegetables" as defined in $\$ 210.10$ (c)(2)(iii)(E). For the purposes of the NSLP, "Other vegetables" requirement may be met with any additional , amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups as defined in $\$ 210.10$ (c)(2)(iii).
Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.
${ }^{9}$ All grains must be whole grain-rich in both the NSLP and the SBP beginning July 1,2014 .
There is no separate meatmeat alternate component in the SBP. Schools may substitute 1 oz . eq. of meatmeat alternate for 1 oz . eq. of grains after the minimum daily grains requirement is met.
Fluid milk must be low-fat ( 1 percent milk fat or less, unflavored) or fat-free (unflavored or flavored).
The average daily amount of calories for a 5 -day school week must be within the range (at least the minimum and no more than the maximum values).
Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for callor

## Compliance with Weekly Requirements

- All vegetable subgroups must be offered in the minimum required amounts for the week.
- All students must have access to all vegetable subgroups for the week. This includes students who choose the daily alternate meal .

| SY 2016-2017 Lunch Meal Pattern |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Meal Pattern | Grades <br> K-5 | Grades <br> 6-8 | Grades K-8 | Grades $9-12$ |
|  | Amount of Food Per Week |  |  |  |
| Dark green | 1/2 | 1/2 | 1/2 | 1/2 |
| Red/Orange | $3 / 4$ | $3 / 4$ | $3 / 4$ | $11 / 4$ |
| Beans/Peas <br> (Legumes) | 1/2 | 1/2 | 1/2 | 1/2 |
| Starchy | 1/2 | 1/2 | 1/2 | 1/2 |
| Other | $1 / 2$ | $1 / 2$ | $1 / 2$ | $3 / 4$ |
| Additional Veg to Reach Total | 1 | 1 | 1 | $11 / 2$ |

*Providing alternate daily vegetable choices is a great way to ensure that all vegetable subgroups are being offered in minimum amounts per week.

## Menu Example 1

Daily Alternate:
Chef Salad includes:
1 oz. eq. Turkey breast


1 oz. eq. American Cheese
Total: 2 ounce equivalent (oz. eq.) Meat/Meat Alternate(M/MA)
2 cups Romaine Lettuce
1.75 oz. Whole Wheat Kaiser Roll


## Main Entree

Chicken Burrito includes:
2 oz. eq. Chicken
$1 / 2$ cup Black Beans
2 oz. eq. Brown Rice
¼ cup Salsa
2 oz. eq. WG Tortilla Shell

## Let's Look at this Example

- The black beans in the Chicken Burrito cannot count towards the beans/peas (legumes) vegetable subgroup because not all students have
 access to those black beans.
- The romaine lettuce contained in the Chef Salad cannot count towards the dark green vegetable subgroup because not all students have access to the romaine lettuce.
- The salsa cannot be counted towards the red/orange vegetable subgroup because not all students have access to the Salsa.


## Ways to correct this:

- Menu all vegetable subgroups so all students have access to each one every week.
- There are 5 Vegetable Subgroups: Menu one vegetable subgroup per day for the week

Monday: Broccoli (dark green)
Tuesday: Sweet Potatoes (red/orange)
Wednesday: Green Beans (other)
Thursday: Black Beans (beans/legumes)
Friday: Peas (starchy)

- If you are offering the Chicken Burrito, offer additional black beans and salsa for all other students that will be selecting other meal options.



## Signage

Signage must display all daily alternate meals



## Compliance with Weekly Requirements

Steps for determining minimum amount of each food component offered weekly:

Calculate the amount (ounce equivalent or cups) of meat/meat alternate, grain, fruit, and vegetable subgroups for every reimbursable meal offered.

- This includes any alternate meals such as a salads, assorted sandwiches, and yogurt meals.


## Menu Example 2

Daily Alternate:
Turkey and Cheese Deli Sandwich
1 oz. eq. Turkey breast
1 oz. eq. American Cheese
Total: 2 ounce equivalent (oz. eq.) Meat/Meat Alternate(M/MA)
1.75 oz. Whole Wheat Kaiser Roll

Main Entree
Chicken Patty on WG Bun
2.5 oz. eq. M/MA 1 oz. eq. Grain Chicken Patty

2 oz. eq. WG Bun
All meals are offered 1 cup of carrot sticks, 1 cup fruit and 8 fl. oz. milk

## STEPS

- Determine the lowest creditable amount offered for every food component for each day. The lowest amount for each food component is not necessarily from the same reimbursable meal.
- Add the lowest creditable amount from each day to determine the weekly amount offered.



## Example K-5 Menu

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Hamburger }=2 \text { oz. } \\ \text { eq. grain, } 2 \text { oz. eq. } \\ m / \mathrm{ma} \end{gathered}$ | Chicken patty on bun $=2$ oz. eq. grain, 2 oz. eq. m/ma | French toast sticks with sausage $=2 \mathrm{oz}$. eq. grain, 2 oz. eq. m/ma | $\begin{gathered} \text { Chicken nuggets = } 1 \\ \text { oz. eq. grain, } 2 \text { oz. } \\ \text { eq. } \mathrm{m} / \mathrm{ma} \\ \hline \end{gathered}$ | Pizza supreme $=2$ <br> oz. eq. grain, 2 oz. <br> eq. $\mathrm{m} / \mathrm{ma}$ <br> Grilled cheese $=2 \mathrm{oz}$ <br> eq grain, 2 oz m/ma |
| $\begin{aligned} & \text { Bagel with Yogurt = } \\ & 2 \text { oz. eq. grain, } 2 \mathrm{oz} \text {. } \\ & \text { eq. } \mathrm{m} / \mathrm{ma} \end{aligned}$ | Ham and cheese sandwich $=2 \mathrm{oz}$. eq. grain, 2 oz. eq. m/ma | Nachos $=2 \mathrm{oz}$. eq. <br> grain, 1 oz. eq. <br> m/ma | Turkey and cheese wrap $=2 \mathrm{oz}$. eq. grain, 2 oz. eq. $\mathrm{m} / \mathrm{ma}$ <br> Pizza $=1.5$ oz. eq. grain, 2 oz. eq. m/ma |  |
| ```Pizza = 1.5 oz. eq. grain, 2 oz. eq. m/ma``` | Pizza $=1.5 \mathrm{oz} \mathrm{eq}$ grain, 2 oz m/ma | Pizza $=1.5 \mathrm{oz} . \mathrm{eq}$. grain, 2 oz. eq. |  | $\begin{aligned} & \text { Pizza }=1.5 \mathrm{oz} . \text { eq. } \\ & \text { grain, } 2 \text { oz. eq. } \\ & \mathrm{m} / \mathrm{ma} \end{aligned}$ |

## Menu Example 3

## Daily Alternate

Peanut Butter and Jelly Sandwich
2 Tablespoons (1 oz. eq.) Peanut Butter
1 oz. eq. Cheese Stick
Total: 2 ounce equivalent (oz. eq.) Meat/Meat Alternate(M/MA) 1 Tablespoon Strawberry Jelly
2 Slices (2 oz. eq.) Whole Wheat Bread

## Main Entree

Whole Wheat Cheese Sausage Pizza
3 oz. eq. M/MA Mozzarella Cheese + Sausage
2.5 oz. eq. grain Whole Wheat Crust

All meals are offered 1 cup of carrot sticks, 1 cup fruit and 8 fl. oz. milk

## STEPS

- Determine the lowest credible amount offered for every food component for each day. The lowest amount for each food component is not necessarily from the same reimbursable meal.
- Add the lowest credible amount from each day to determine the weekly amount offered.



## Example 9-12 Menu

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| ```Hamburger = 2 oz. eq. grain, 2 oz. eq. m/ma``` | Chicken patty on bun $=2$ oz. eq. grain, 2 oz. eq. m/ma | French toast sticks with sausage $=2 \mathrm{oz}$. eq. grain, 2 oz. eq. m/ma | ```Chicken nuggets = 1 oz. eq. grain, 2 oz. eq. m/ma``` | Pizza supreme $=2$ <br> oz. eq. grain, 2 oz. <br> eq. $\mathrm{m} / \mathrm{ma}$ |
| Bagel with Yogurt = 2 oz. eq. grain, 2 oz. eq. $\mathrm{m} / \mathrm{ma}$ | Ham and cheese sandwich $=2 \mathrm{oz}$. eq. grain, 2 oz. eq. m/ma | Nachos $=2$ oz. eq. <br> grain, 1 oz. eq. <br> m/ma | Turkey and cheese wrap $=2 \mathrm{oz}$. eq. grain, 2 oz. eq. m/ma | $\begin{aligned} & \text { Grilled cheese }=2 \\ & \text { oz. eq. grain, } 2 \mathrm{oz} \text {. } \\ & \text { eq. } \mathrm{m} / \mathrm{ma} \end{aligned}$ |
| $\begin{gathered} \text { Chef Salad = } 1 \mathrm{oz} \text {. } \\ \text { eq. grain, } 2 \text { oz. oz. } \\ \mathrm{m} / \mathrm{ma} \end{gathered}$ | Chef Salad = 1 oz . eq. grain, 2 oz. eq. | Chef Salad = 1 oz . eq. grain, 2 oz. eq. | PB\&J = $2 \mathrm{oz} . \mathrm{eq}$. grain, 2 oz. eq. | $\begin{aligned} & \text { Chef Salad = } 1 \text { oz. } \\ & \text { eq. grain, } 2 \text { oz. eq. } \\ & \mathrm{m} / \mathrm{ma} \end{aligned}$ |

## Common Errors

- PBJ sandwich served daily at 1 oz . eq. grain and 1 oz . eq $\mathrm{m} / \mathrm{ma}$. This would make the weekly minimum offered only 5 oz . eq. grain and 5 oz . eq. $\mathrm{m} / \mathrm{ma}$ which does not meet any grade group requirement.

- Salads served daily with only a 1 oz. eq. grain.
- Yogurt parfaits served daily with only a 1 oz. grain.
- 1 oz . eq. grain equivalent cereals or muffins served at breakfast daily.




## Reminders

- Graham crackers are considered a grain based dessert at lunch. There is a maximum of 2 oz . eq. of grain based desserts for lunch per week.
- All grains must be whole grain rich
- Must provide documentation on how you credit food items (CN label, Product Formulation Statements, or use Exhibit A)
- Breakfast: must offer 1 oz. eq. grain before you can offer a meat/meat alternate
- Processed M/MA products are not always ounce for ounce due to fillers and added ingredients


## Suggestions to Improve Compliance

- Pair PB\&J with a 1 oz. eq. cheese stick or 4 oz. yogurt(1 oz. eq. $\mathrm{m} / \mathrm{ma}$ ) to increase the amount of meat/meat alternate offered
- Pair Chef Salad with a 2 oz. eq. grain equivalent dinner roll or 2 (1 oz. eq. grain equivalent) rolls
- Serve 2 oz. eq. grain equivalent granola ( $1 / 2$ cup) with yogurt meal or 1 oz. eq. grain equivalent granola ( $1 / 4 \mathrm{cup}$ ) and a 1 oz . eq. grain equivalent dinner roll
- Allow students to take 2 (1 oz. eq.) cereal bowls or 2 muffins or pair with another grain $/ \mathrm{m} / \mathrm{ma}$ item.



New York State Education Department

- Child Nutrition Program

Administration

- (518)473-8781
- CN@nysed.gov

This concludes Alternate Daily Meals

